



my Disney

STARS AND HEROES 1

Workbook

Tessa Lochowski



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STARS AND HEROES 1
Workbook

ناشر: موسسه انتشاراتی فرهنگی لطیفی نور

دومین چاپ: اول ۱۴۰۲

پیرایش: ۱۰۰۰

نویسنده: Tessa lochowski

مرکز چاپی: بلوار ایران زمین، کلمتان جنوبی، خیابان پیک، پلاک A، تلفن: ۸۸۰۸۸۲۹۸



لوکاشوفسکا، تِسا	میراثنامه
Lochowski, Tessa	میراث و نام یادگار
My Disney stars and heroes 1 (Workbook) (Book) Tessa Lochowski	مختصات نظم
نیرادا: انتشاراتی نور، ۱۳۸۲-۱۳۸۳	مختصات ظاهر
۱۱۱۱: مسوولگری: ۲۲ x ۲۹ متر	مختصات اهرست نویسی
آبیا	پاشنه
روان: انگلیسی	پاشنه
آبیت	پاشنه
ماده: میراث	پاشنه
روان: انگلیسی - راهنمای آموزشی (آموزش)	میراث
English language - Study and teaching (Elementary)	میراث
روان: انگلیسی - مسائل، تمرینها و تریه (آموزش)	میراث
English language - Problems, exercises, etc. (Elementary)	میراث
۲۲۱-۲۲۱	روان: پاشنه
۲۲۱-۲۲۱	روان: پاشنه
۲۲۱-۲۲۱	شماره کتابخانه ملی

تاریخ: ۱۳۸۲/۱/۲۲
تاریخ: ۱۳۸۲/۱/۲۲
کد: ۹۹۹۹۹۹

W Welcome!

LESSONS 1 and 2



1 Trace and color. Then say.



red



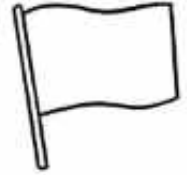
blue



green



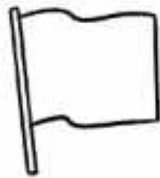
yellow



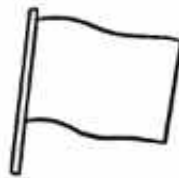
pink



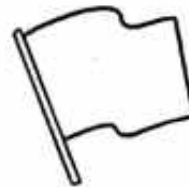
purple



orange



brown



gray



black

2 Match and say.

1



Mater

a



2



Sally

b



3



Lightning
McQueen

c



Trace and
write for you. Then
ask and answer.

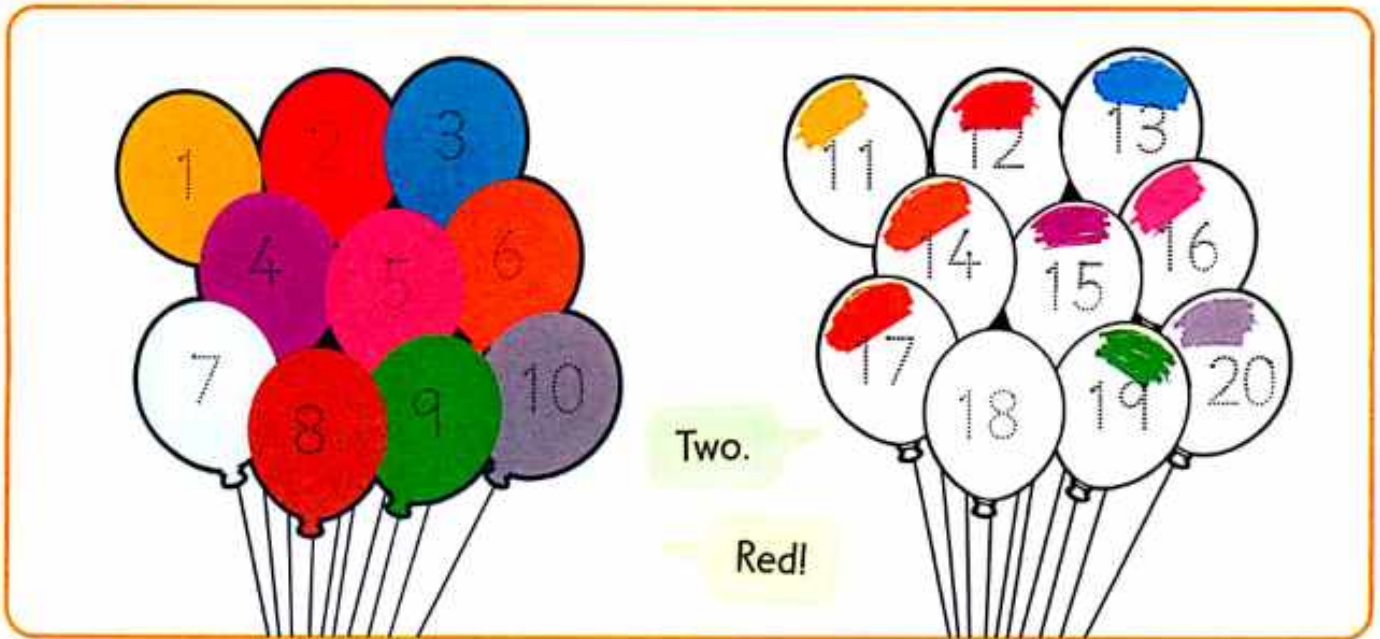
Hello! My name's _____.

What's your name?

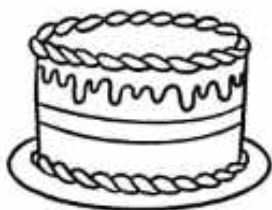
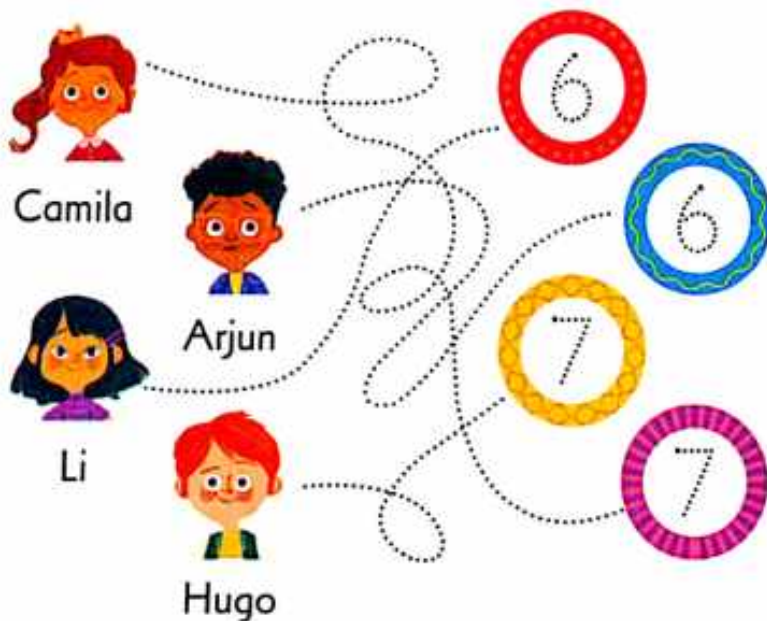
Hi! I'm Anna.
Nice to meet you!



1   Trace and color. Then play.



2   Listen again. Follow, match, and trace. Then draw and write for you.



How old are you?

I'm _____.



Choose your favorite activity in the unit and stick.

I can say numbers 1–20 and say my age.

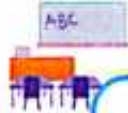


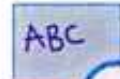
1

At school

Learning Heroes











Video quiz

1 Watch again and do the quiz.

1 Number in order.



Riley is in the classroom.



Riley says goodbye.



Riley is at school.

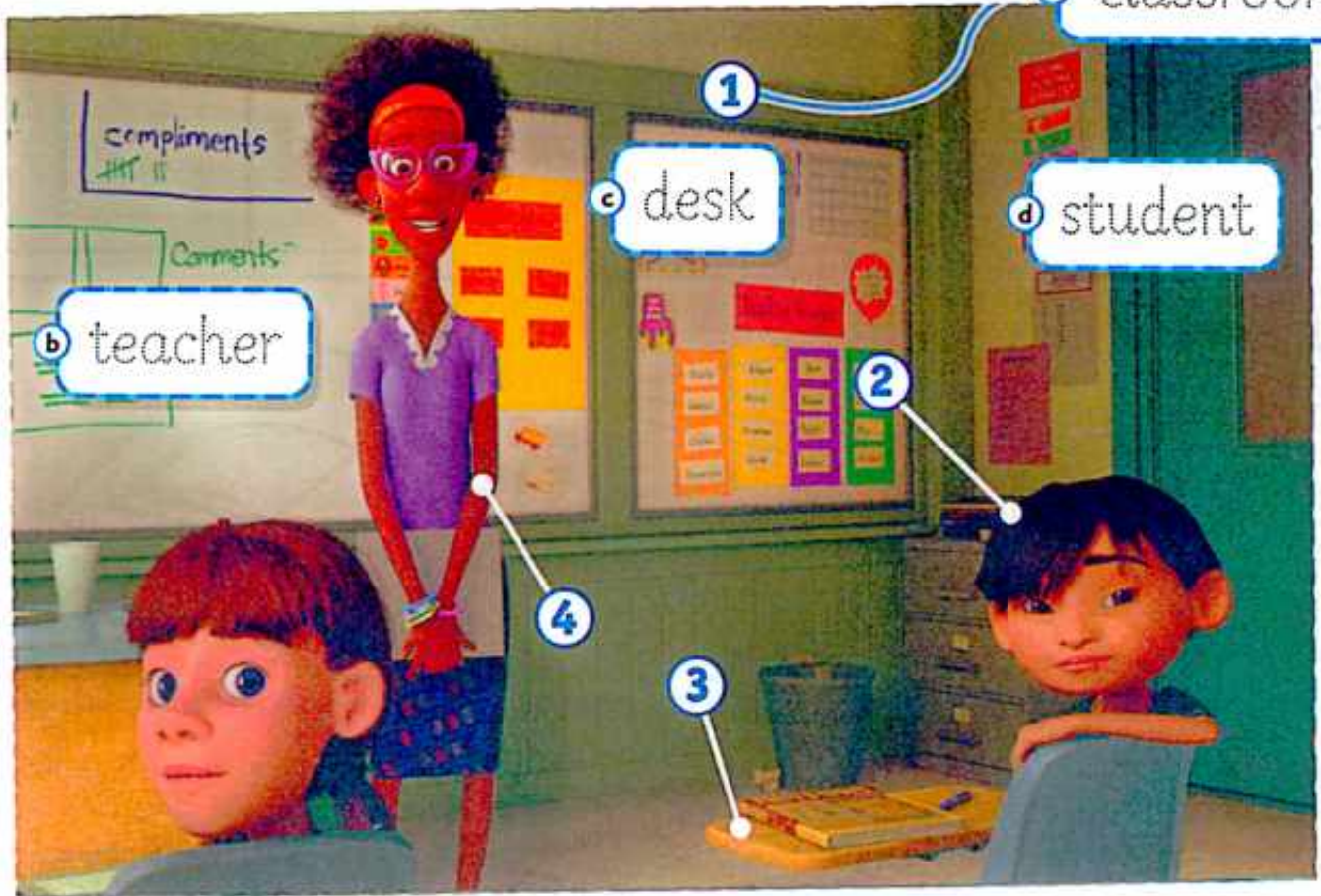


It's the teacher.

2 Look and match.



2 Trace and match.



a classroom

c desk

d student

b teacher

3 Challenge! Trace. Then find and circle.



Riley and Meg are friends.

teerfriendsdsk

 Extra time?

Close your books.
Remember and say!



I can

name people and things in my classroom.

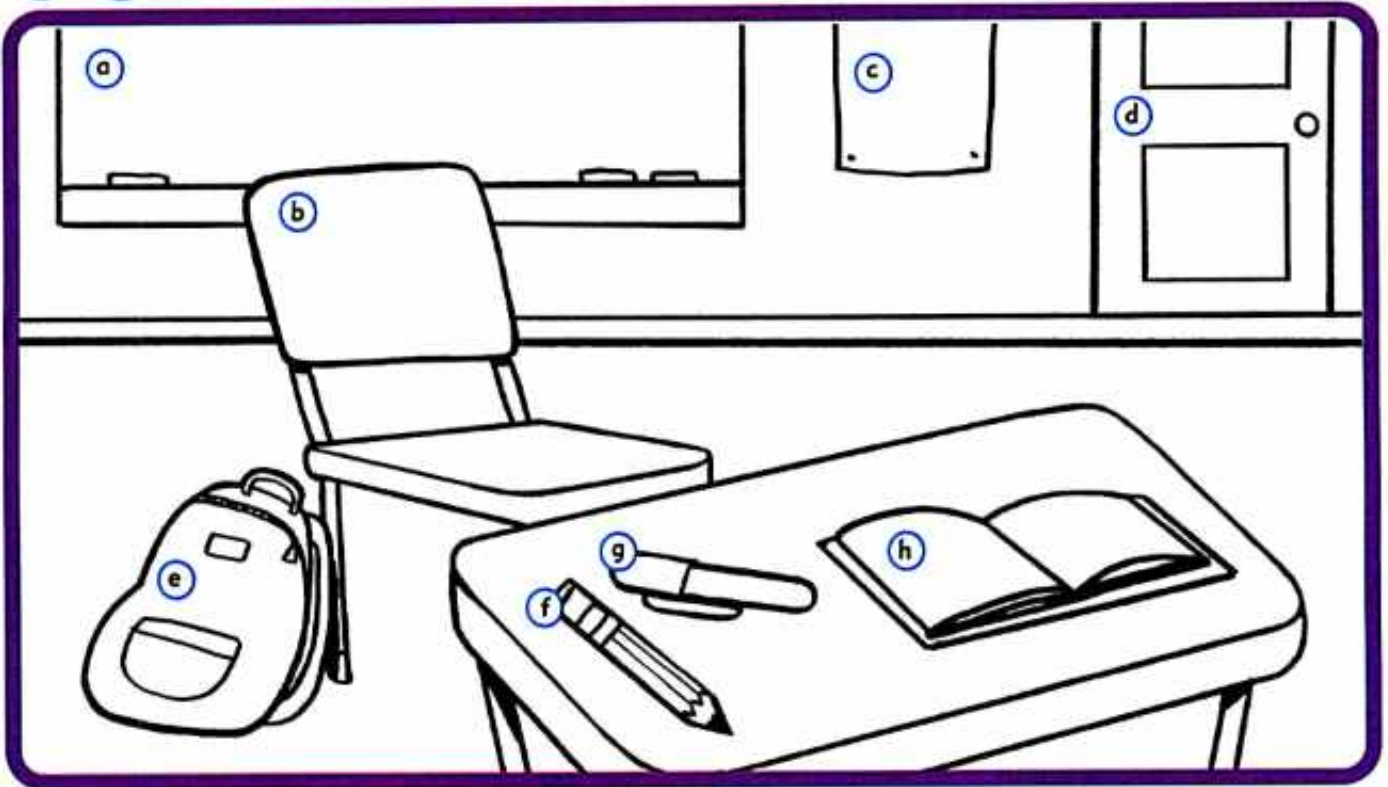
5



1



Listen and color.



2



Trace. Then put a ✓ or ✗.

1

It's a pencil. ☐

2

It's a door. ☐

3

It's a backpack. ☐

4

It's a board. ☐

5

It's a chair. ☐

Extra time?

What's in your
classroom?
Tell a friend.

6

I can

name classroom objects.



1 Look, read, and match.



1 What's this?

2 Is it orange?

3 Is it purple?

a Yes, it is.

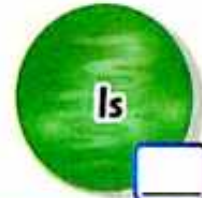
b It's a backpack.

c No, it isn't.

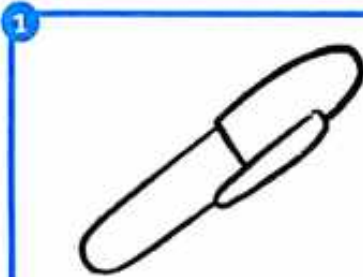


Look and trace. Then number.

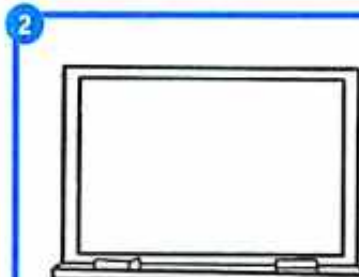
Is it yellow?



2 Read, trace, and draw. Then color and play.



What's this?
It's a pen.



What's this?
It's a board.

3 What's this?
It's a pencil.

4 What's this?
It's a book.

Extra time?

Find three things on
your desk. Write or
say the colors.

I can

ask and answer about objects and colors.



Let's play!



LESSON 4 Story



1 Look, read, and number.



1 Great! Let's play!

2 This is fun!

3 Cool backpack!

4 This is Camila. She's a new student.

2 Trace and circle.



I'm happy!



3 Who's your favorite character? Check (✓).



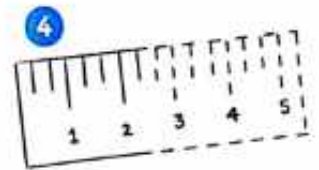
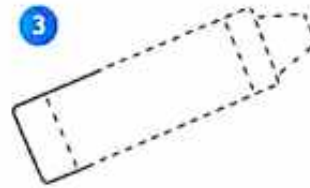
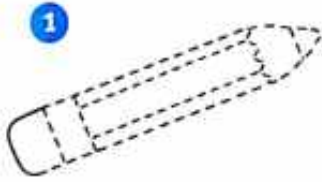
Extra time?

Draw. What's in your backpack?





1 Complete the pictures. Then read and circle.



a big / small pencil a big / small eraser a big pen / crayon a small ruler / chair

Sing-along

2 Trace and number. Then listen and check.

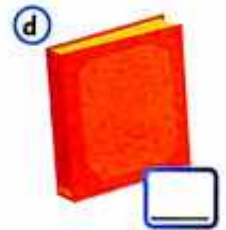


It's a 1 backpack.

It's big, it's blue.

With a 2 big brown book

And a small book, too.



b

It's a 3 pencil case.

It's small, it's red

With a big, green 4 ruler

And a 5 small pink eraser.



3 Think and circle.

It's big.



classroom



crayon



desk



eraser



board

I can

name classroom objects and adjectives.



English at home

Sing the song for your family!

1 Listen and circle.



 Look and trace. Then number.



It's a blue ball.



2 Join the dots, match, and color. Then play.



- ☐ a It's an orange eraser. ☐ c It's a purple backpack.
☐ b It's a green pen. ☐ d It's a pink pencil case.

It's a pink pencil case.

Number two.

 Extra time?

Make your own
dot-to-dot picture.
Ask a friend.



Happy, sad, scared

LESSON 7

Myself and others

Self-awareness

1 Look, read, and number.



a I'm sad.

b I'm scared.

c I'm happy.

2 Color and trace, or draw. Then tell a friend.

My portfolio

Today I feel ...

happy

scared

sad

How do you feel today?

I can say how I feel.

Be a hero!

Ask your friend and draw.

11

1 Look and match. Then read and number.



It's recess.

It's a class.

It's lunch.

It's circle time.

☐
☐
☐
☐

2 Look and write the periods (.).



It's circle time. Listen to the teacher.

I'm in my classroom. It's a class.

3 Trace. Then check (✓) and draw for you.

It's recess.



It's a class.



Extra time?

Write or say your school activities in order.



Draw your classroom!

1 Circle what you need. Are you ready?

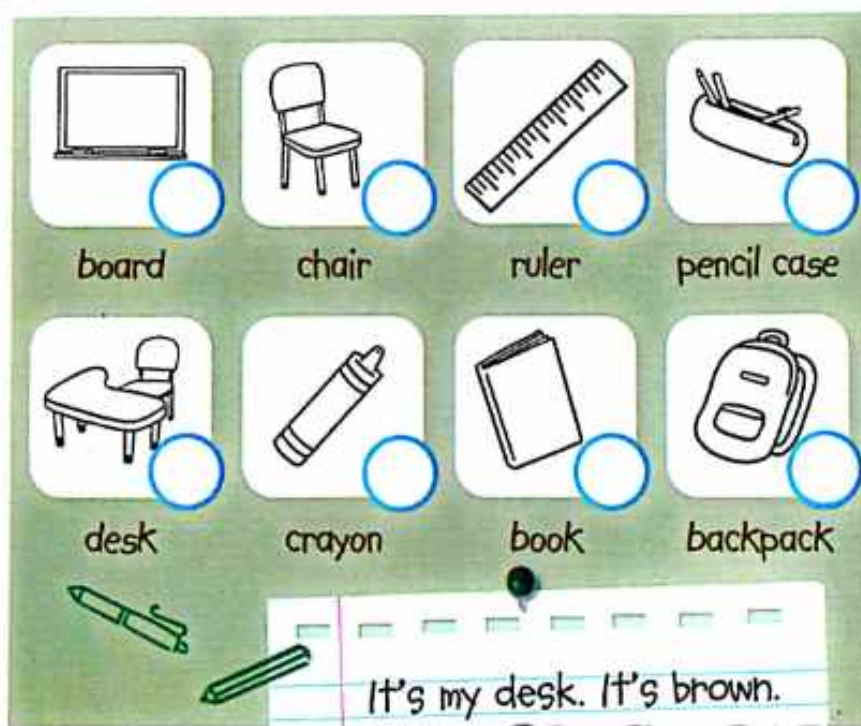


It's on my desk.
I'm ready!

2 **Create** Check (✓) and color for your picture. Then write and draw.



Get your things ready.



My classroom

It's my _____.

It's _____.

It's my _____.

It's _____.

3 **Reflect** Think and color.

My project is ☆☆☆

I can

draw and write about my classroom.

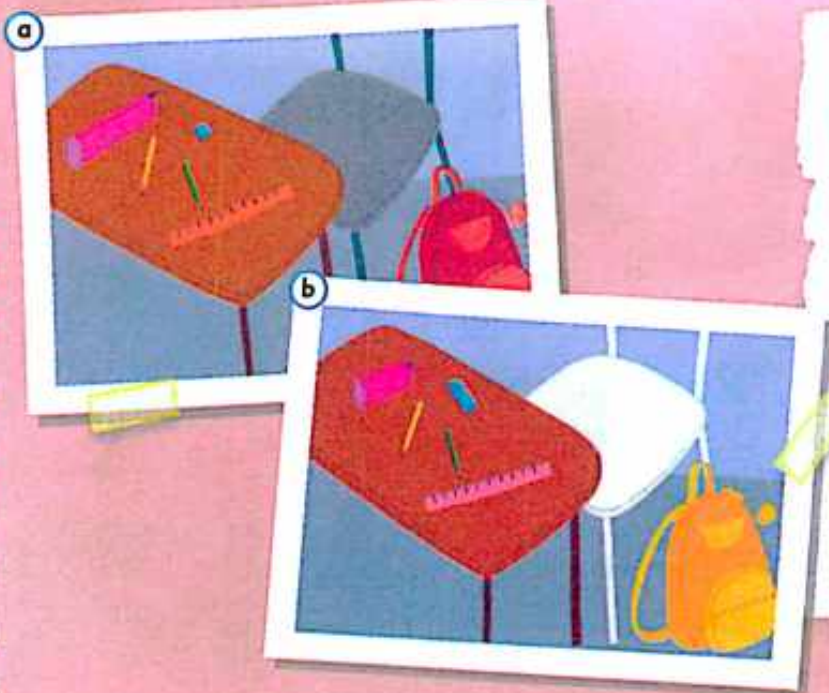


Extra time?

Tell your friend about
your picture.

My progress journal

1 Find and circle five differences. Then trace and write *a* or *b*.



1 It's a gray chair. ☐

2 It's an orange ruler. ☐

3 It's a small pencil case. ☐

4 It's a big eraser. ☐

2 Draw what's on your desk. Ask and answer.



Is it a pink pencil case?

No, it isn't.



3 Think and draw ☹️, 😊, or 😄.



My favorite school word is _____.

Listening

1 Listen and check (✓).

1 What's in the classroom?



2 What color is the door?



3 What's this?

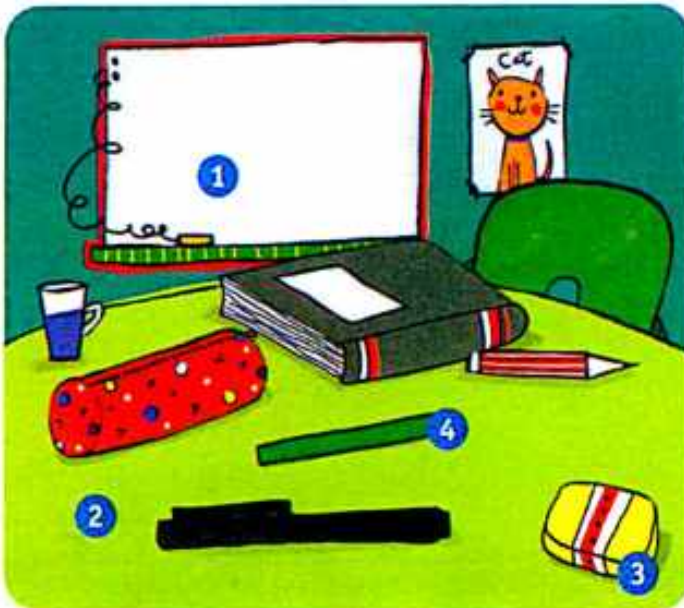


4 What's on the desk?



Reading

2 Read and circle Yes or No.



1 It's a poster. Yes / **No**

2 It's a desk. Yes / No

3 It's a pink eraser. Yes / No

4 It's a small, green ruler. Yes / No

Speaking

3 Look at 2. Ask and answer.

What's this?

It's a book.

What color is it?

It's gray.



Choose your favorite activity in the unit and stick.

2

Family and friends

Learning Heroes

Words I know



Words I want to learn



Video quiz

1 Watch again and do the quiz.

1 Read and put a ✓ or ✗.



It's Dash and his sister.



Dad isn't happy.



Dad is happy.

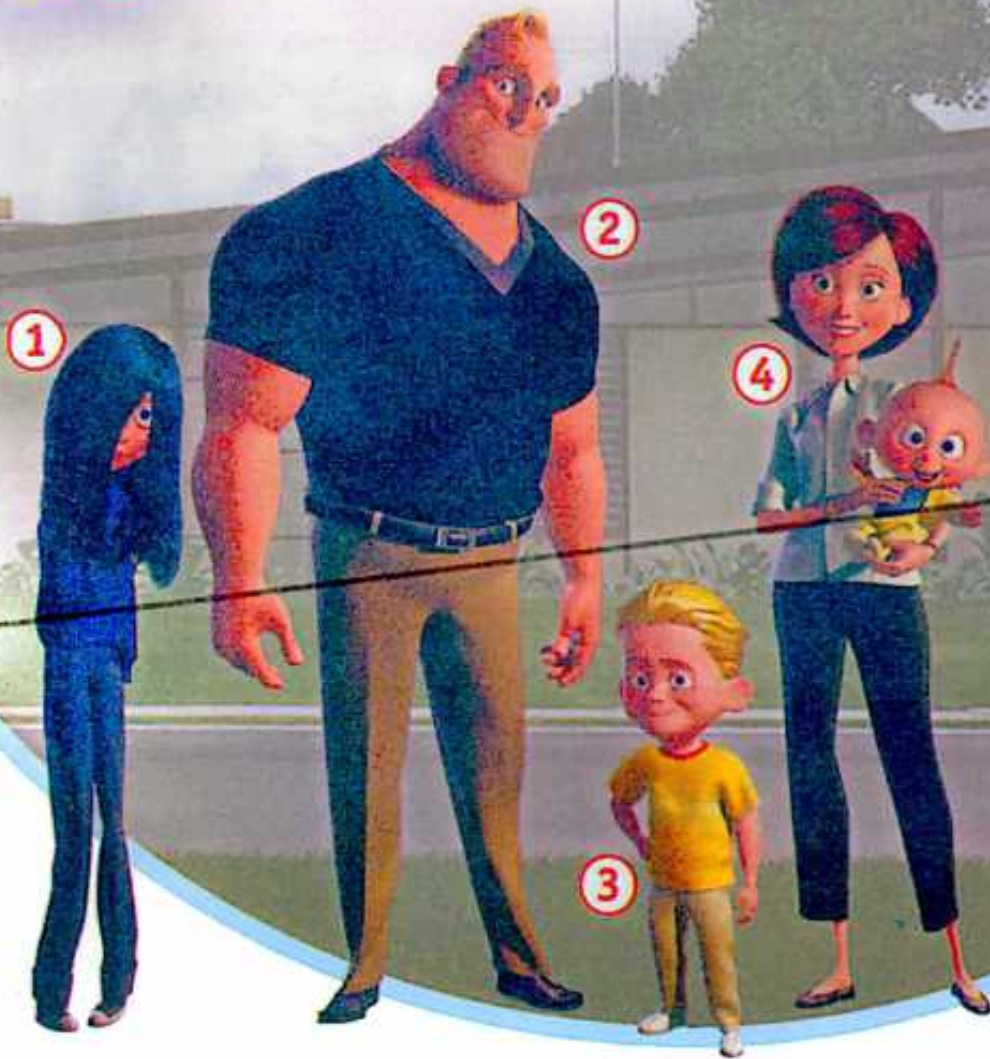


He's Dash's brother.

2 Check (✓). Who's worried?



2 Trace and match.



a mom

b dad

c brother

d sister

3 Challenge! Trace. Then find and color.

The Parrs are an incredible family.



f

j

a

m

w

i

l

t

y

 Extra time?

Circle the family words.

mom

desk

dad

brother

chair

I can

name family members.





1  Follow and circle.



a aunt / big sister

b friend / grandpa

c uncle / baby brother

2  Look, match, and trace. Then check (✓) for you.



cousin ☐

friend ☐

aunt ☐

grandma ☐

grandpa ☐



 Extra time?

Put the family words in alphabetical order.
aunt, baby brother ...

1 Look, read, and number.



- a He's my uncle.
- b He's my baby brother.
- c She's my big sister.
- d She's my grandma.

☐
☐
☐
☐


Look and trace. Then number.

She's my sister.



2 Imagine you are Violet. Trace and check (✓).

1 He's my dad.



2 She's my mom.



3 He's my baby brother.



Draw someone in your family. Then say.

I can ask and answer about family.



The painting

LESSON 4
Story



1 Match and say for Camila. Friends or family?



Li



my family

my friends



Hugo



grandma



baby brother



Arjun



mom



grandpa



dad

2 Circle. Why is Camila proud of her mom?



Thanks, Mom!
I'm proud of you!



3 Circle and color.

I like / don't like the story.



Extra time?

Draw, write, or say.
Who are you proud of?

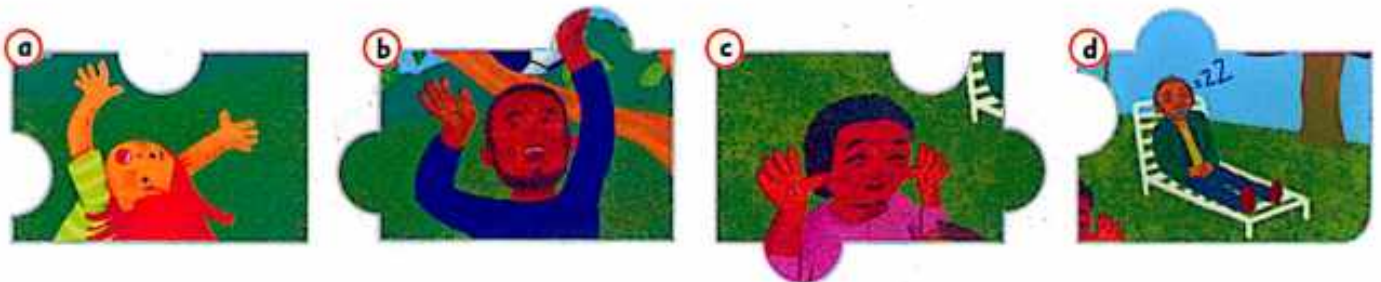
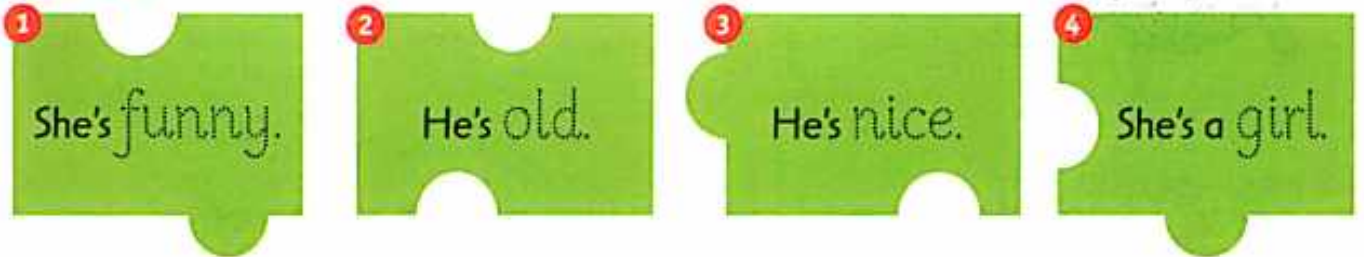




1 Listen and number.



2 Trace and match. Then say in pairs.



This is my friend.

This is my dad.

This is my grandma.

This is my grandpa.

3 Trace. Then think and circle.

old

girl

grandma

baby brother

grandpa



English at home

Sing the song for your family!

I can

describe people.



1   Listen and circle. Then check (✓).

1 Is he your **dad** / **cousin**?

2 No, he isn't. And he isn't my **brother** / **uncle**.

3 Is he your **friend** / **grandpa**?

Yes, he is!



 Look and trace. Then number.

Is he your friend?

he

friend?

Is

your

2   Look, trace, and circle. Then ask and answer.



1 She is / isn't my aunt.

Is she your aunt?

2 He is / isn't my baby brother.

3 He is / isn't my grandpa.

No, she isn't.

4 She is / isn't my grandma.

 Extra time?

Look at 2. Write or ask two more questions with: Is she/he ...?





Excited, worried, proud

LESSON 7

Myself and others

Self-awareness

1 Look, read, and match.



He's proud.



He's worried.



He's excited.

2 Imagine. How do you feel? Trace and circle. Then tell a friend.

My portfolio



1



I'm worried / excited / proud.

2



I'm worried / excited / proud.

Be a hero!

Share your emotions!

I can

say how I feel.



23

1 Look, trace, and match.

- a children
- b grandparents
- c parents



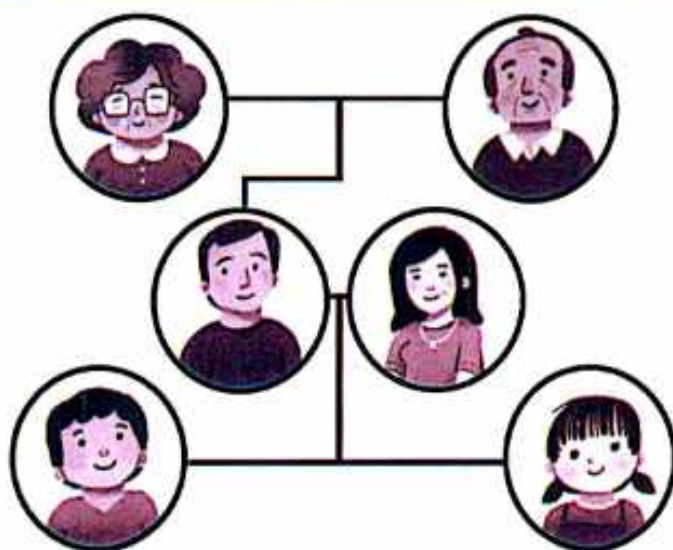
2 Write the apostrophes (').

I can write

This is my brother. He's young. He's a baby.

This is my grandma. She's old. She's nice.

3 Read and color. Then add Ana to the family tree.



grandparents =



parents =



children =



This is Ana. She's my sister.
She's a baby. She's funny!

Extra time?

How many children are there in your family?
Write, draw, or say.



My family tree

1 **Create** Check (✓) for your family tree. Then write and draw.

grandpa

grandma

dad

mom

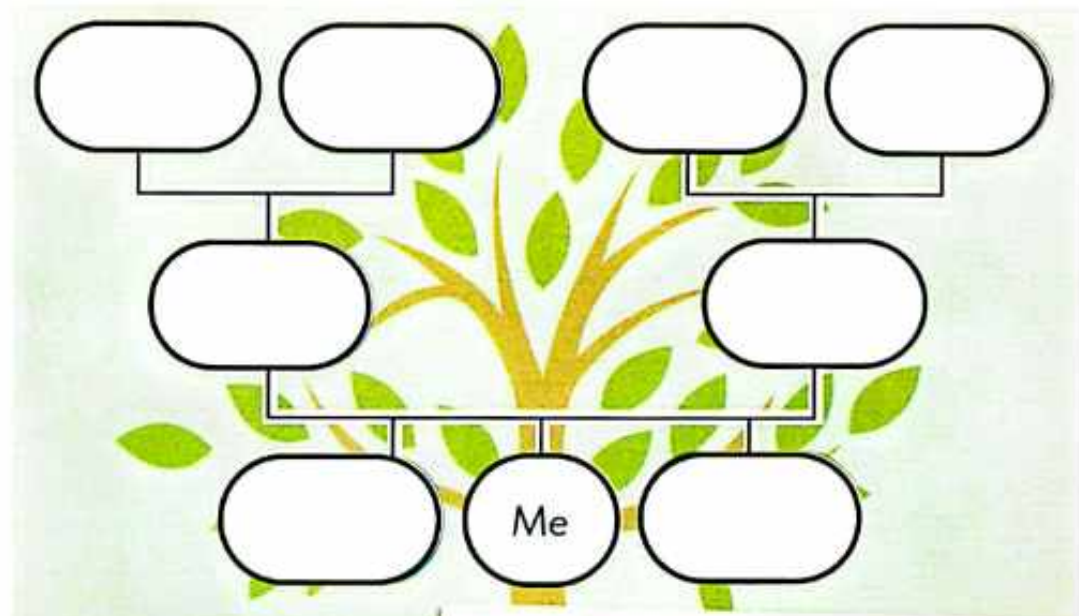
aunt

uncle

brother

sister

○
○
○
○
○
○
○
○



This is my mom.

My family tree

This is my _____
This is my _____

2 How can you present your project? Check (✓).
Then practice with a friend.



Stand up.
Say your name.
Show your poster.
Use family words.

3 **Reflect** Think and color.

My project is ☆☆☆

I can make and talk about my family tree.

Extra time?

What's your favorite
family tree?
Tell a friend.

My progress journal

1  Trace. Then find and circle.

Who's this?

- 1  This is my grandma / aunt.
- 2  This is my sister / baby brother.
- 3  This is my dad / mom.
- 4  This is my uncle / grandpa.



2   Draw for you. Then trace and circle. Tell a friend.

1 

Is he your uncle?

Yes, he is. /
No, he isn't.

2 

Is she your mom?

Yes, she is. /
No, she isn't.

He isn't my uncle. He's my dad. He's nice.



3   Think and draw ☹️, 😊, or 😄.



My favorite
family word is _____.

Listening

1   Listen and match.



Alex

Eva

Tom

Jill

Mark

Reading

2 Read and put a ✓ or ✗.



This is my
baby brother.



This is my
cousin.



This is my
grandpa.



This is my
big sister.



Speaking

3  Look at 1. Answer
the questions.

 Let's talk!

- 1** How many crayons can you see?
- 2** Who's funny?
- 3** Who's in your family?



Choose your favorite activity in the unit and stick.

3

Body and face

Learning Heroes

Words I know



Words I want to learn





Video quiz

1 Watch again and do the quiz.

1 Check (✓). Who's Mike's friend?



2 Check (✓). What do you see in the video?



3 Look and match.



smile



cry



2 Trace and match.



3 **Challenge!** Trace. Then find and circle.



Boo's foy is a teddy bear.

h	a	q	d
b	e	a	r
p	t	u	k

I can

name the parts of my body.



 Extra time?

Close your books.
Remember and say!





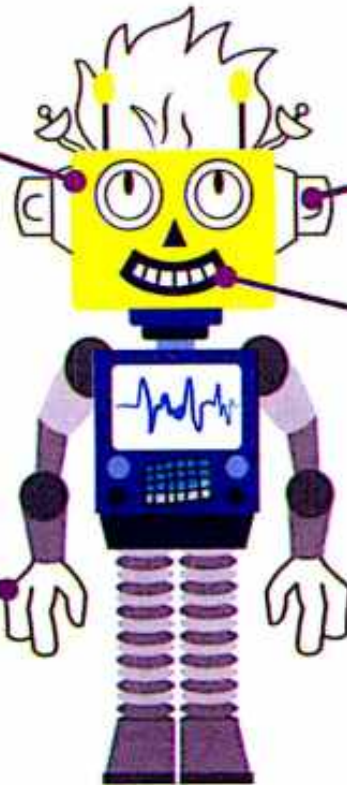
1  Look and circle. Then read and color.

1 face / finger

3 nose / ear

4 eye / mouth

2 hand / hair



Color me!

orange hair 

green eyes 

red ears 

purple hands 

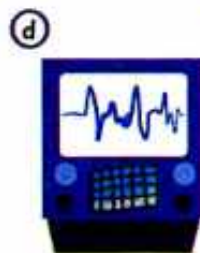
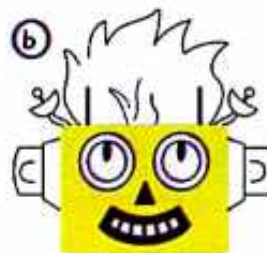
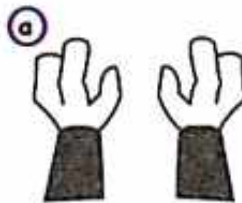
2  Look at 1. Trace and match.

1 a blue body

2 a yellow face

3 a gray leg

4 six fingers



 Extra time?

Draw a robot face.
Write or say.



1 Look, read, and put a ✓ or ✗.



- 1 She has two arms. ☐
- 2 She has six ears. ☐
- 3 He has four legs. ☐
- 4 He has three eyes. ☐
- 5 She has ten fingers. ☐

Look and trace. Then number.



He has one eye.



2 Look, trace, and circle.



He has a blue / red body.

He has two / three arms.

He has three / five eyes.

3 Draw your face.
Then color and trace.



I have eyes.

I have hair.

Extra time?

I can give basic descriptions of people.

Imagine a monster. Draw and write, or tell a friend.

My monster



LESSON 4 Story



1 Think and number.



2 Look, read, and match. How do they feel?



a I'm excited. I jump!

b I'm sad. I cry!

3 Which monster is your favorite? Check (✓).



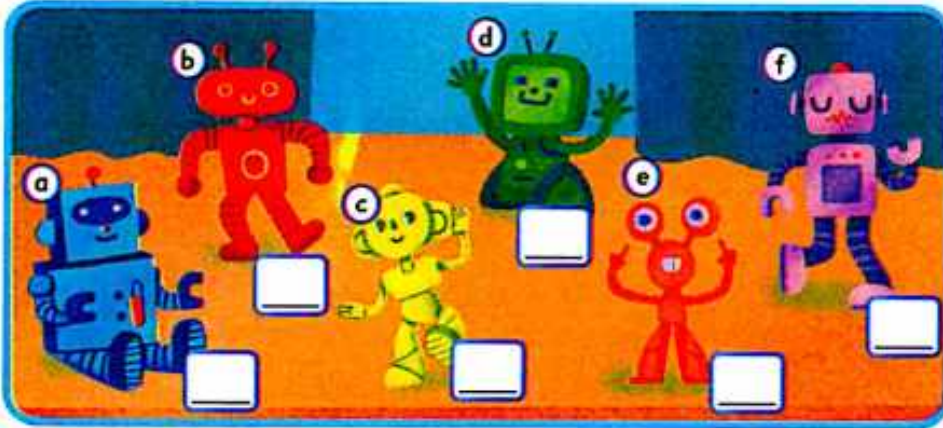
Extra time?

Imagine you are Hugo.
How do you feel?





1 Listen and number. Then do the actions.



Sing-along

2 Trace and match. Then listen and check.

Listen, listen,

1 Listen to the music!

Follow me!

One, two, three!

2 Stand up!

Show your hands!

Jump in the air!

3 Sit down on your chair!



4 Close your eyes!

Touch your head!

5 Open your eyes!

Sit down again!



3 Think and circle.

1 I open my **mouth** / head / ears.

2 I close my **face** / eyes / nose.



English
at home

Sing the song for
your family!

I can

name actions.



1  Look, read, and check (✓). Then listen and check.



- Ⓐ Sit down! ☐
- Ⓑ Don't sit down! ☐



- Ⓐ Don't listen! ☐
- Ⓑ Stand up! ☐



- Ⓐ Don't close the door! ☐
- Ⓑ Close your eyes! ☐

 Look and trace. Then number.

Don't stand up!



2   Look and match. Then talk with a friend.



Classroom rules	
✓ Do	✗ Don't



 Extra time?

Write or say two more classroom rules.



Expressing emotions

LESSON 7

Myself and others

Self-awareness

1 Look and say how they feel. Then listen and number.



2 Trace and draw for you. Then say.

My portfolio

I smile.

I cry.

I hide.

I jump.

I can

name actions and emotions.



Be a hero!
Play a miming game with a friend.

35

1 Read and circle.

1 I see / hear
with my eyes.

2 I touch / smell
with my nose.



3 I smell / hear
with my ears.

4 I taste / see
with my mouth.

5 I hear / touch
with my fingers.

2 Look and trace.



I see with my eyes.

I touch with my fingers. I smell with my nose.

3 Think. Trace and put a ✓ or ✗.



I taste. ☐



I smell. ☐



I see. ☐



I hear. ☐



I touch. ☐

 Extra time?

What can you see in your classroom? Draw, write, or say.



Design a monster

LESSON 9 Project

1 Are you ready? Check (✓).



Sit down.
Listen to the teacher.
Get your pencils and
crayons ready.

2 **Create** Check (✓) and choose for your monster.
Then trace, write, and draw.

	Body part	Number	Color
✓	ear	2	
	head		
	body		
	arm		
	hand		
	finger		
	leg		
	nose		
	mouth		
	ear		
	eye		
	hair		

He has two pink ears.

My monster

He / She has

He / She has

3 **Reflect** Think and color.

My project is ☆☆☆

I can design and write about my monster.

Extra time?

Tell your friend about
your monster.

37

My progress journal

1   Find and circle. Then play.



- 1 She has green eyes.
- 2 He has a purple nose.
- 3 He has four arms.
- 4 She has an orange body.

She has
orange hair.



2  Draw your own toy. Circle and trace. Then color and write.



He has a blue body.

He / She has a  head.

He / She has  legs.



3   Think and draw , , or .



My favorite body
word is

_____.

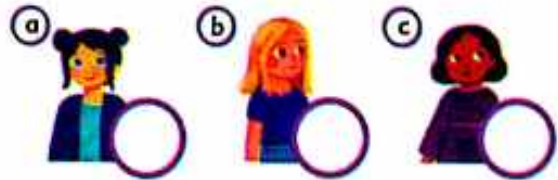
Listening

1 Listen and check (✓).

1 Who's Ben?



2 Who's Ben's sister?



3 Which is Anna's teddy bear?

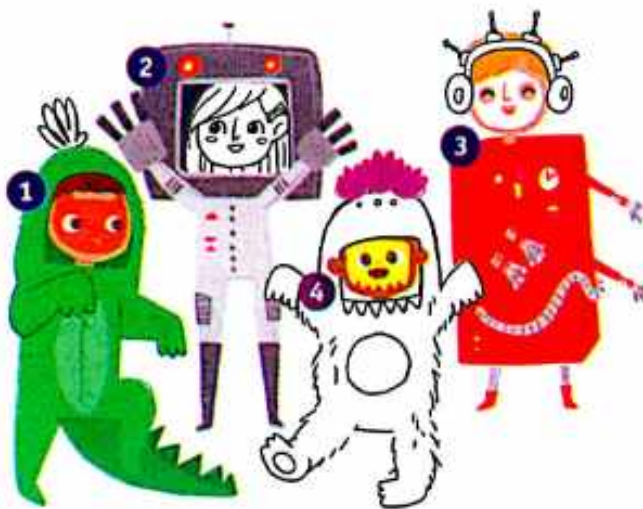


4 What's Matt's favorite monster?



Reading

2 Read and write Yes or No.



1 Number 1 has a green bod
Yes

2 Number 2 has five fingers.

3 Number 3 has a pink face.

4 Number 4 has purple hair.

Speaking

3 Look at 2. Color. Then talk about the picture.

He has an orange face. He has brown hair.



Choose your favorite activity in the unit and stick.

4

Cool animals

Learning Heroes

Words I know



Words I want to learn





Video quiz

1 Watch again and do the quiz.

1 Look, read, and match.



1 Bolt's friend is a hamster.

2 Bolt is a super dog.

3 Mittens is a black cat.

2 Look and circle. Is he happy or angry?



2  Choose and write.

bird cat dog hamster

1



3

2



4

3 Challenge!  Follow and write. What's Bolt's favorite toy?



Bolt's favorite toy is a _____.



I can name animals.



 Extra time?

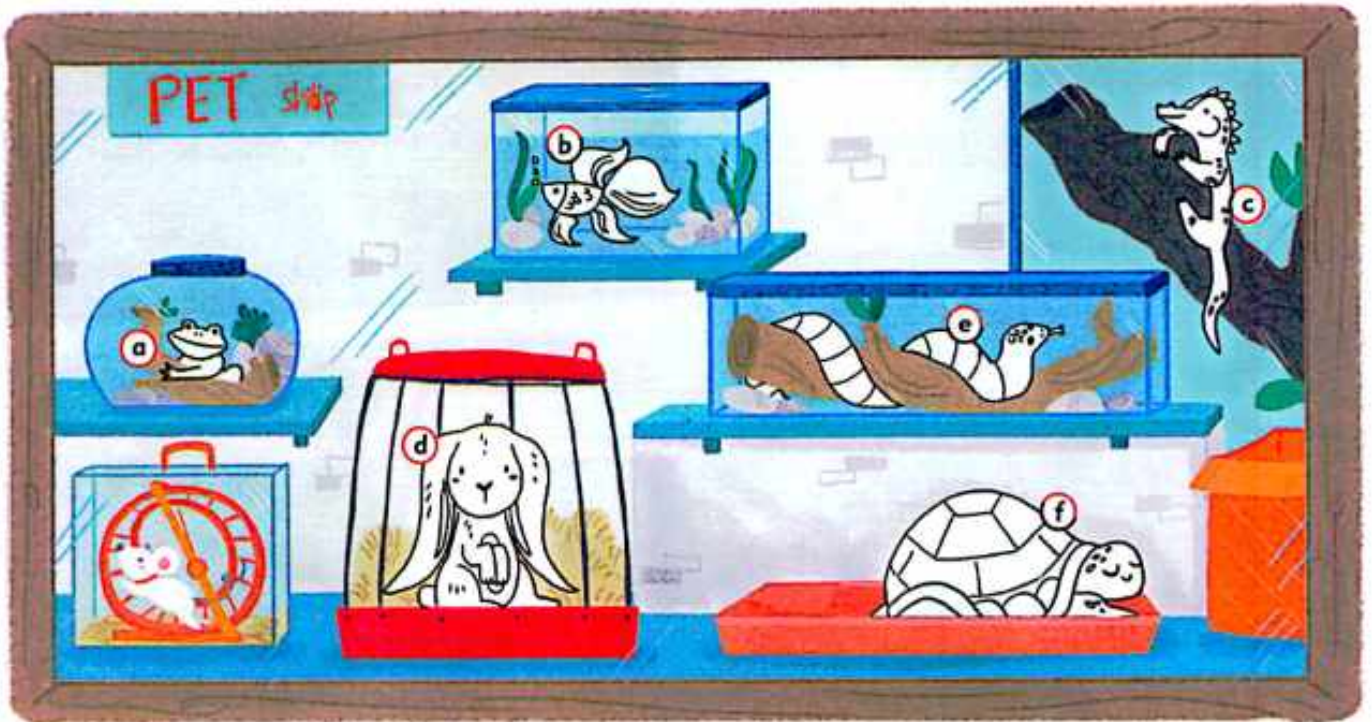
Circle the animal words.

cathamsterdogbird

41



1 Listen and color.



2 Choose and write.

fish horse lizard snake



 Extra time?

Write or say:
big or small?

hamster
mouse

horse
frog

1 Find and circle.



1 It's her cat / rabbit.

2 It's his horse / fish.



 Number and write.



It's _____

2 Trace, think, and write.

bird dog frog rabbit



1 It's his _____.

2 It's his _____.



3 It's her _____.

4 It's her _____.

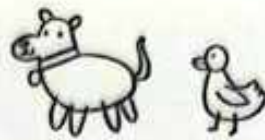
 Extra time?

Mime an animal. Can your friend guess?

43

I can say whose animal it is. 

Good boy!



LESSON 4
Story



1 Look, read, and put a ✓ or ✗.



Buddy is a hamster.



Buddy is Emma's dog.



It's his toy rabbit.



Buddy is her hero.

2 Think, look, and check (✓). Why is Emma angry?



3 Circle and color.

I like / don't like the story. ☆☆☆☆☆

Extra time?

Draw your favorite animal.



1  Complete the pictures. Then read and match.



a spider



b squirrel



c ant



d duck



e bee

f fox

2  Look at 1. Read and write.

1 It's big. It's orange.
It's a fox.

2 It's small. It has eight legs.

3 It's brown and green. It has two legs.

4 It isn't black. It's gray.



3  Circle the odd one out.

bee cat fox squirrel



English
at home

Sing the song for
your family!

I can

name animals.



45

1   Circle. Then listen and check (✓).



They're ducks / birds.



They're dogs / foxes.

 Number and write.



What _____ ?

2   Look and write. What are they? Then ask and answer.



1 They're _____.



2 They're _____.



3 They're _____.



4 They're _____.

Are they brown?

Yes, they are.

 Extra time?

Read and guess.
yellow ()
orange ()
black ()



They're _____.



Expressing anger

LESSON 7

Myself and others

Self-awareness

1 Find and circle. Who's angry?



2 You're angry. What do you do?
Trace, check (✓), and draw.

My portfolio



I stomp.



I frown.



I yell.



It's OK!



Be a hero!

Practice your frown face.

I can

name actions and emotions.



1 Look, read, and match.



- a It's a kitten. b It's a puppy. c It's a cub. d It's a chick. e It's a foal.

2 Look. Then mark the spaces.



It's a kitten.

It's // a // kitten.

It's a puppy.

3 Check (✓) your favorite animal. Then draw its baby and write.



It's _____.

Extra time?

Tell your friend about your favorite baby animal.



My animal poster

1 **Create** Check (✓) for your animal. Then write and draw.



rabbit



cat



hamster



frog



turtle



dog



fish



horse



It's ...

big



small



It's ...



This is my dog.
It's big. It's brown.

My favorite animal

This is _____.

It's _____.



2 How can you present your project? Check (✓).
Then practice with a friend.

1



2



Don't worry.
Speak up.
Smile!

3 **Reflect** Think and color.

My project is ☆☆☆

I can

make and present my animal poster.



Extra time?

What's your favorite
animal poster?
Tell a friend.

My progress journal

LESSON 10 Review

1  Read. Circle *her* animals in **red**. Circle *his* animals in **blue**.



- 1** It's her dog.
- 2** It's his cat.
- 3** It's her bird.
- 4** It's his turtle.
- 5** It's her lizard.
- 6** It's his rabbit.

2  Find, color, and write. Then draw and write.



1 What are they?
They're _____.

2 What color are they?
They're _____.

3 What are they?
They're _____.

4 What color are they?
They're _____.



3   Think and draw ☹️, 😊, or 😄.



My favorite
animal word is
_____.

Listening

1   Listen and match.

Dan

Kim

Bill

Mike

Alice



Reading

2  Look and write.



1 e b e

1 b e e



2 k u d c

2



3 g r o f

3



4 s o h e r

4



5 z i l d a r

5

Speaking

3  Look at 1. Answer the questions.

 **Let's talk!**

What color is the snake?
How many fish can you see?
Which animal has eight legs?
What's your favorite animal?



Choose your favorite activity in the unit and stick.

Learning Heroes

Words I know



Words I want to learn



Video quiz

1 Watch again and do the quiz.**1** Number in order.

Woody can climb.



The girl has a new toy.



Woody says goodbye.



Woody is scared.

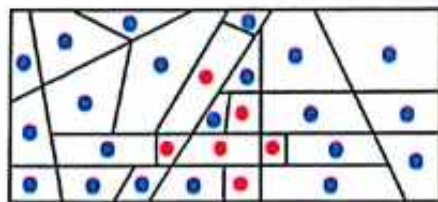
2 Look and circle.He's **angry** / **worried**. What can he do?

2 Choose and write.

action figure dinosaur doll toys



3 Challenge! How old is Bonnie? Find, color, and write.



She's _____.

I can name toys.

Extra time?

Write the missing letters.

d _ _ ll

act _ _ _ n

f _ _ gure

t _ _ ys



1 Match and color.

1



2



3



4



a



b



c



d



an old robot

a new plane

an old teddy bear

a new kite

2 Follow, circle, and write.

ball car robot train

1

2

3

4

a



b



d



1 I have an old / a new _____.

2 I have an old / a new _____.

3 I have an old / a new _____.

4 I have an old / a new _____.

Extra time?

Write or say two things you have.



1 Read and check (✓). Then draw.

- 1 We don't have a car.
We have a robot.



- 2 I don't have a doll.
I have a teddy bear.



Number and write.



Do _____

2 Write *Do* or *have* and number. Then circle for you.



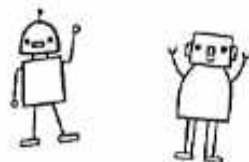
Extra time?

Ask a friend. Draw a
toy you both have.

- | | |
|------------------------------------|----------|
| 1 _____ you have a robot? | Yes / No |
| 2 Do you _____ a teddy bear? | Yes / No |
| 3 Do you _____ a dinosaur? | Yes / No |
| 4 _____ you have an action figure? | Yes / No |

I can say what I have. 

Let's play!



LESSON 4 Story



1 Look, read, and match.



a Arjun wants the robot.

b Hugo helps Arjun and his brother.

c They're friends. They play together.

d He has a new robot.

2 Read, look, and check (✓).

Now take a breath.
And keep calm!



3 Draw it your way and write.



My favorite scene
in the story is
number ____.

Extra time?

Imagine you are
someone in the story.
How do you feel? Draw
and write, or say.





1 Listen and circle.

1

a



b

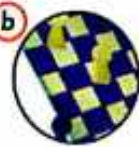


2

a



b



3

a



b



Sing-along

2 Write and put a or . Then listen and check.

Toys, toys, toys!

I have toys.

board game scooter
tablet TV



a



b



I have a **1** s_____.

It's red and it's new.

I have a teddy bear.

I have a **2** b_____ g_____, too.

e



f



c



I don't have a **3** t_____.

Or a big **4** T_____.

But I have an action figure

And some robots,

One, two, three.

g



d



3



Circle the toy words.



arm

board game

robot

ruler

scooter

teddy bear



English
at home

Sing the song for
your family!

I can

name my things.



1 Listen and number.



 Number and write.



He _____

2 Circle, write, and play.



He has / doesn't have
a tablet.



She has / doesn't have
a teddy bear.



He has / doesn't have
a tennis racket.

He / She has a _____.

He / She doesn't have a
_____.

Number 1.

 Extra time?

Think of someone in
your family. Draw,
write, or say for them.



Managing emotions

LESSON 7

Myself and others

Self-management

- 1** Look and circle. Who needs to calm down?
Check (✓) what they can do.



- 1 Yell. ☐
- 2 Close their eyes. ☐
- 3 Cry. ☐
- 4 Take a breath. ☐
- 5 Count to ten. ☐

- 2** How do you calm down?
Think, circle, and draw.

My portfolio



When I'm angry,
I close my eyes.
I take a breath.

I hear ...



I smell ...



Then I open
my eyes.

I see ...



Be a hero!

Calm down.
Role-play!

I can manage my emotions.



Toys and materials

LESSON 8

My world



This is my car. It's hard.



This is my teddy bear. It's plush.



My watch is soft.



I have a plastic dinosaur.

2



Look. Then write correct sentences.



It's hard. It's soft.

it's plush

it's plastic

3



Think about your toys. Draw and write.



This is my _____.

It's _____.



Extra time?

Can you find three things that are plastic?
Write or say.





My things poster

LESSON 9 Project

1 **Number in order. What do you need? Ask and answer.**



a Yes, sure. Here you are.

b Thanks!

c Can I borrow a crayon, please?



Get your things ready.
Ask to borrow things.
Share with friends.

2 **Create** Check (✓) for your poster.
Then write and draw.



scooter



doll



robot



train



action figure



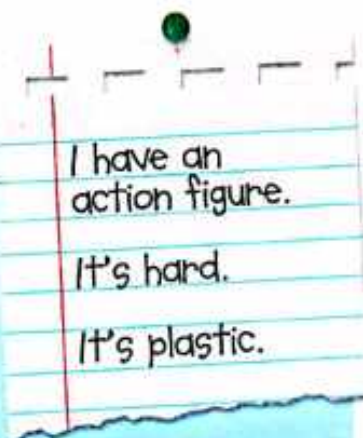
teddy bear



tablet



tennis racket



It's ...

plastic

hard

plush

soft

My things

I have _____.

It's _____.

3 **Reflect** Think and color.

My project is ☆☆☆

I can make a poster and write about my things.

Extra time?

Tell your friend about
your things.

My progress journal



1 Find and circle seven toys. Then read and match.



1 She has a ...

2 She doesn't have a ...

- ☐ a board game.
- ☐ b tablet.
- ☐ c scooter.
- ☐ d tennis racket.
- ☐ e car.
- ☐ f train.

2 Write, circle, and draw for you. Then ask a friend and complete.

Do you have a car? Is it big?

don't have have

1 I _____
a new / an old robot.

2 I _____
a new / an old
tennis racket.

doesn't have has

3 My friend _____
a small / big car.

4 She / He _____
a small / big kite.

3 Think and draw ☹️, 😊, or 😄.



My favorite toy word is _____.

Reading

1 Read and put a ✓ or ✗.

1



This is a teddy bear.

2



This is a TV.

3



This is a new train.

4



This is an old car.

5



This is a new robot.

Listening

2   Listen and write.



1 What's the boy's name?

Tom

2 How old is he?

3 How many planes does he have?

4 How many cars does he have?

5 What is the name of Tom's robot?

Speaking

3  Answer the questions for you.

What's your name?

Do you have a robot?

Do you have a car?

How old are you?

Do you have a plane?

 Choose your favorite activity in the unit and stick.

Learning Heroes

Words I know



Words I want to learn



Video quiz

1



Watch again and do the quiz.

1

Put a ✓ or ✗.

Linguini sees
a cat.Now they are
friends.Linguini can
cook!Remy has
onions.

2



Read and circle.

a Linguini's sad. He's lonely.



b Remy's nice. He wants to help.



2 Choose and write.

bread cheese grapes onions

1

2



3

4



3 Challenge! Follow and write. Who is she?



She's Colette. She's a _____

Extra time?

Circle the food words.

grape onion cheese bread

I can name food.



LESSON 2 Vocabulary

1 Find and number.



- 1 carrots
- 2 pears
- 3 milk
- 4 oranges
- 5 eggs
- 6 tomatoes
- 7 juice
- 8 bananas

2 Look and write.



I have 1 _____
and 2 _____
I have 3 _____
and 4 _____

Extra time?

Add more food to the basket in 2. Can your friend guess?

1 Listen and match.

1



I like



I don't like



2



I like



I don't like



a



b



c



d



e



f





 **Number and write.**

like



I



pears



cheese.



and



2 Look and write for Emma. Then check (✓) and write for you. Tell a friend.



						
Emma	☐	☒	☒	☐	☒	☒
me	☐	☐	☐	☐	☐	☐

I _____ eggs.
I _____
bananas and carrots.

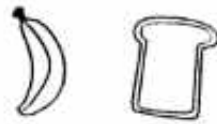
I like _____, too.

 **Extra time?**

I can say what food I like and don't like. 

Imagine you're Remy.
What food do you like?

Let's have lunch!



LESSON 4

Story



1 Read and number. Then say.



1 Can we help?

2 Come and eat with us.

3 Yum! I like bananas.

4 Look at Alicia! She's lonely.

2 Think and draw. How can you help Alicia?



3 Circle and color.

I like / don't like the story.



Extra time?

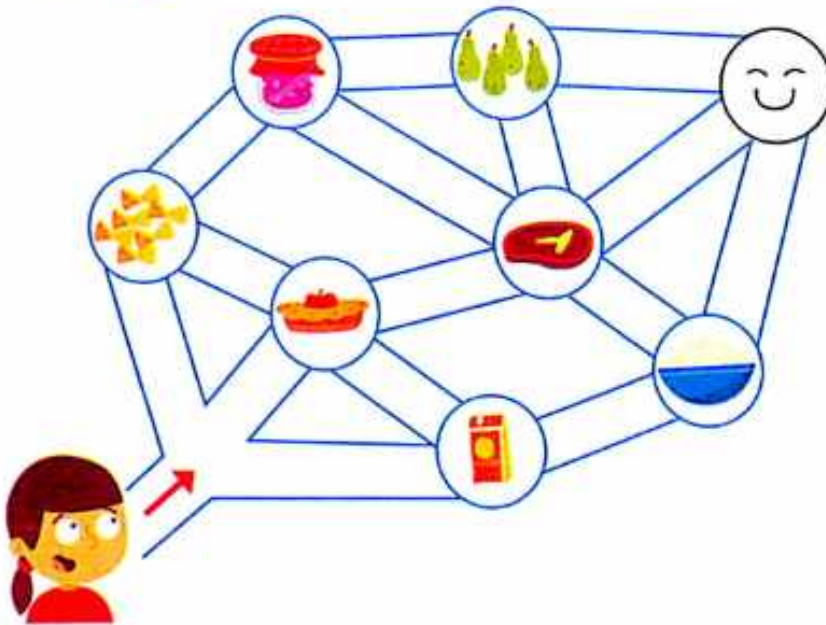
Imagine you are Alicia.
How do you feel?

sad angry
worried happy





1 Listen and follow. Then check (✓).



1 jam

☐

2 pie

☐

3 meat

☐

4 fruit

☐

5 pasta

☐

6 rice

☐

2 Look at the food in 1. Write and draw for you.

I like _____
and _____.



I don't like _____
_____.



3 Circle the odd one out.

apples bananas grapes onions pears

I can

name food.



English
at home

Sing the song for
your family!

1 Read and draw 😊 or ☹️.

Do you like bread?

Yes, I do.



Do you like meat?

No, I don't.



Do you like rice?

Yes, I do.

Do you like pie?

No, I don't.



 Number and write.



2 Circle the food you like. Answer for you.

Yes, I do. No, I don't.



Do you like pie?

Do you like meat?

Do you like rice?

 **Extra time?**

Ask your friend:
Do you like ...?





Be nice to others

LESSON 7

Myself and others

Self-management

1 Look and match. How can they be nice?



2 Check (✓) or write two people. Then draw.

I can help ...

my teacher

my brother

my sister

my mom

my dad

☐
☐
☐
☐
☐
☐
☐

My portfolio

I can be nice. I can help ...

Be a hero!

Show your card to the class. Say.

I can be nice to others.

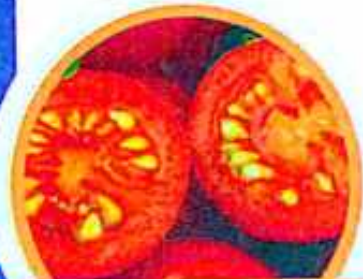


How tomatoes grow

LESSON 8

My world

1 Read and put a ✓ or ✗.



Tomatoes are fruit.
They have seeds.



Put the seeds
in juice.



Give them sunlight
and milk.



The tomatoes
grow.

2 Look and mark the spaces between the words. Then write.



Tomatoes // are // fruit.

They have seeds.

The tomatoes grow.

3 Write and draw the tomato growing.

grow seeds sunlight water



Put the _____
in the soil.



Give the plant
_____ and
_____.



Watch your tomatoes
_____.

Extra time?

What grows in soil?
Tell a friend.



My lunch plate

LESSON 9

Project

- 1** **Create** Check (✓) for your lunch plate.
Then write and draw.



eggs



cheese



tomatoes



bread



milk



juice



oranges



pasta



meat

I like tomatoes
and carrots.
I don't like eggs.

My lunch

- 2** How can you listen well? Check (✓).
Then practice with a friend.

1



2



3



Good job!

- 3** **Reflect** Think and color.

My project is ☆☆☆

I can

make and present my lunch plate.



Extra time?

What's your favorite
lunch project?
Tell a friend.

73

My progress journal

1   Look and circle. Then say for Hugo.

1 I like / don't like bread and jam.

2 I like / don't like meat and rice.

3 I like / don't like milk.

4 I like / don't like bananas.

a



b



2   Write and put a ✓ or ✗ for you. Then ask a friend and draw.

Do you like pasta?

_____ you _____ cheese?

_____ you _____ tomatoes?

_____ juice?

Me

My friend



I like pasta. Do you like pasta?



3   Think and draw ☹️, 😊, or 😄.



My favorite food word is _____.

Listening

1 Listen and check (✓).

1 What do Jill and Ben like?



2 Who likes eggs?



3 Which fruit doesn't Mark like?



4 What do Sam and Alice have for lunch?



Reading

2 Look and write.



1 i m k l

1 m i l k



2 r e p a

2 _ _ _ _



3 t e m a

3 _ _ _ _



4 n o i o n

4 _ _ _ _



5 g e r o n a

5 _ _ _ _

Speaking

3 Answer the questions for you.

What food do you like?

Do you like fruit?

What do you eat for lunch?

Choose your favorite activity in the unit and stick.



My free time

Learning Heroes	
Words I know	Words I want to learn
	
	
	



Video quiz

1 Watch again and do the quiz.

1 Check (✓).

a Rapunzel's friend is small and green. They paint together.



b Rapunzel and Flynn have fun. They dance.



2 Look, read, and circle.



She's scared / proud.



She's happy / worried.



2 Choose and write.

dance paint play the guitar read

1 _____

2 _____

3 _____

4 _____

3 Challenge! Find and write. What animal is Pascal?

He's a ch _ m _ l _ n.



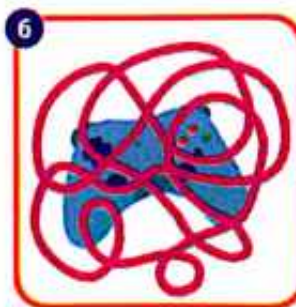
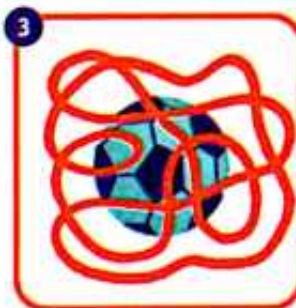
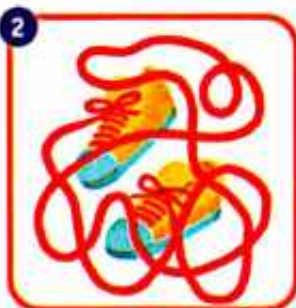
Extra time?

Close your book.
Remember the words.
Act out.

I can name free time activities.

**1** Listen and color.**2** Find, choose, and write.

jump rope play soccer play video games ride a bike run sing

**Extra time?**

Join the dots and
write or say.



1 Listen and number.



Number and write.



2 Look and write *can* or *can't*. Then play.

	Flynn	Rapunze
sing	✓	✓
paint	✗	✓
ride a bike	✗	✗
dance	✓	✓

- 1 She _____ sing.
- 2 He _____ paint.
- 3 She _____ ride a bike.
- 4 He _____ dance.

She can paint.

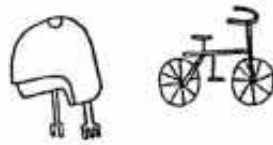
Rapunzel.

Extra time?

What two activities
can you do?
Write or say.

I can say what people can and can't do.

Let's ride a bike!



LESSON 4

Story



1 Read and number in order.

Oh! Look! I can do it! I can ride a bike!



I can't ride a bike.



Oh, no! I'm scared. I can't do it!



2 Think, look, and check (✓). What does Camila do?



3 Draw it your way and write.



My favorite scene in the story is number ____.

Extra time?

Think and say or write. What is hard for you?





1 Look, read, and match.



a swim

b hop

c bounce a ball

d play the piano

e draw

f use a computer

Sing-along

2 Write and put a ✓ or ✗. Then listen and check.

bounce draw hop swim



I can use a computer.



I can 1 _____ a ball.



I can 3 _____.

I can hop, hop, hop.



I can't play the piano

And I can't 2 _____.



One, two, three.

Can you 4 _____ with me?



3 Think and circle. What can you play?

a bike

a book

soccer

the guitar

the piano

video games

I can

name free time activities.



English at home

Sing the song for your family!

1 Look, read, and circle.



Can he play the piano?

Yes, he can. /
No, he can't.



Can he swim?

Yes, he can. /
No, he can't.



Can she use a computer?

Yes, she can. /
No, she can't.

Number and write.



_____ ?

2 Complete the questions and answer for you.

No, I can't. Yes, I can.

 	Can you swim?	_____ _____ _____
	_____ you play the guitar?	_____ _____
	_____ draw?	_____ _____
	_____ jump rope?	_____ _____

Extra time?



Keep trying!

LESSON 7

Myself and others

Self-management

1  Look, read, and number in order.



2   Draw yourself doing something hard.
What can you say? Write.

My portfolio 

Blank area for drawing.

Blank lines for writing.

★ Be a hero! ★

Keep trying!
Act out the story
in 1.

I can show persistence.



83



My body can move!

1 Look, read, and write.

bones joints muscles skeleton

1 This is my _____.

2 I have _____ between my bones.



3 I have _____
in my body.

4 I have _____
They help me move.

2 Look. Then write . or ?.



I can run. Can you run?

I can swim _____

Can you dance _____

Can you jump _____

I can dance _____

3 Write. Then draw and write for you.



bones joints muscles

I can run. I use the _____

_____ in my legs.

I can _____
I use the _____
in my _____.

Extra time?

Where is this bone in
your body?

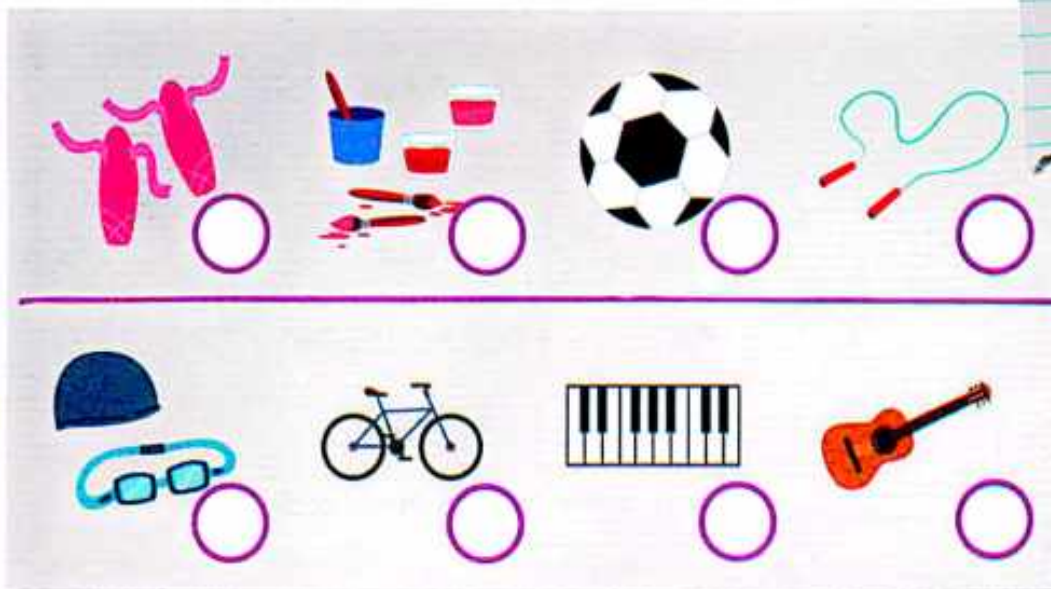


leg head hand



'About me' poster

- 1** **Create** Think about your poster.
Put a or . Then write and draw.



I can swim.
I can't play soccer.

About me

- 2** Now check your spelling. Do you need help?
Check ().



Ask for help.
Help your friends.

- 3** **Reflect** Think and color.

My project is ☆☆☆

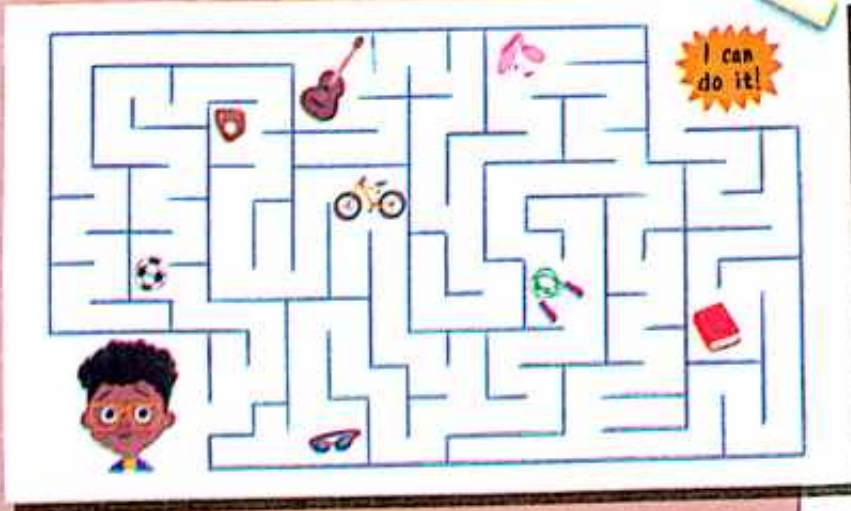
I can draw and write about what I can do.

Extra time?

Ask your friend:
Can you ...?
Find something you
can both do.

My progress journal

1 Look, read, and check (✓).
What can Arjun do?



Arjun can ...

- ☐ a play soccer
- ☐ b play the guitar
- ☐ c catch a ball
- ☐ d dance
- ☐ e read
- ☐ f ride a bike
- ☐ g swim
- ☐ h jump rope

2 Look and write. Then draw and write for you.



dance
use a computer

She can _____.

She can't _____.

I can _____.

I can't _____.

3 Think and draw ☹️, 😊, or 😄.



My favorite
time word is _____.

Listening

1   Listen and match.

Sue

Grace

Ben



Matt

Anna

Reading

2  Read and write.



school



leg



ball



friends



soccer



bike



rope



rabbit

Children have class in their classroom at ① school. But in the playground, they can run and play with their ② friends. They can hop on one ③ leg. They can jump ④ rope. Or they can play games with a ball. They can throw and catch the ⑤ ball. Or they can play ⑥ soccer. It's fun!

Speaking

3  Answer for you.

What can you do?

Do you have a brother or a sister?

What's your favorite toy?

Do you have a pet?



Choose your favorite activity in the unit and stick.

8 My home

Learning Heroes

Words I know	Words I want to learn
  	  

Video quiz

1 Watch again and do the quiz.

1 Look, read, and write Yes or No.



This is Russell's house.



Mr. Fredricksen is in his living room.



Russell is Mr. Fredricksen's brother.

2 Look, read, and check (✓).

a Mr. Fredricksen is in his favorite chair.

b He doesn't need these things.



2 Choose and write.

living room rug table window



3 Challenge! Follow and write. What does he have?

Mr. Fredricksen has three



Extra time?

Circle the home words.

window table rug living room

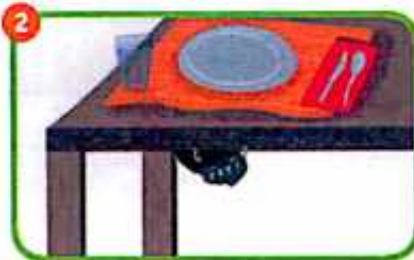
I can name things in my home.

**1** Listen and number.**2** Where's the spider? Find and circle. Then write.

bathroom bed closet dining room kitchen yard



It's in the _____.



It's in the _____.



It's in the _____.



It's on the _____.



It's in the _____.



It's in the _____.

 **Extra time?**

Look at 1. What's your favorite room?
Write or say.

1 Look, read, and number.



1 Where's the window?

2 Where's the rug?

3 Where's the ball?

a It's on the rug.

b It's in the bedroom.

c It's under the bed.



Number and write.



2 Look at 1 and write. Then ask and answer.

in next to on under

Where's the bed?

1 The bed is _____ the bedroom.

2 The plane is _____ the rug.

3 The rug is _____ the bed.

4 The teddy bear is _____ the bed.

It's in the bedroom.

Extra time?

Where's your ...?

Write or say.

chair

desk

pencil

backpack

91

I can

ask and say where things are.



Where's the ball?



LESSON 4
Story



1 Look, read, and put a ✓ or ✗.



2 Read, look, and match.



3 Circle and color.

I like / don't like the story. ☆ ☆ ☆ ☆ ☆

Extra time?

Is your bedroom clean or messy?
Write or say.





1 Look, read, and check (✓).



a lamp



b picture



c clock



d wall



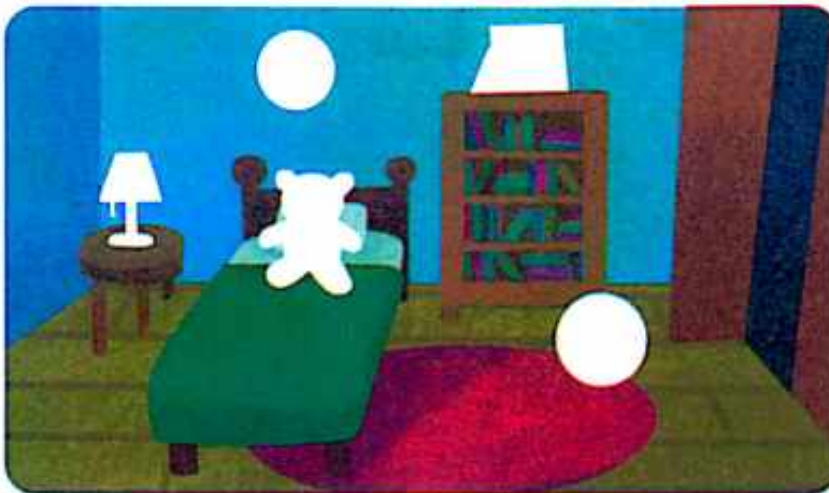
e bookcase



f shower



2 Match. Then read and write. Use words from 1.



1 The _____ is on the wall.

2 The _____ is on the bookcase.

3 The _____ is on the table.

4 The _____ is next to the bed.

3 Think and circle. What isn't in a bedroom?

bed bookcase closet lamp shower



English
at home

Sing the song for
your family!



1 Listen and check (✓).



Number and write.



are

There

chairs.

two

2 Draw your bedroom. Write. Then tell a friend.

are aren't is isn't

There _____ a bed.

There _____ a shower.

There _____ two pictures.

There _____ five toys.

Extra time?

Write or say two more things in your bedroom.



Making decisions

LESSON 7

Myself and others

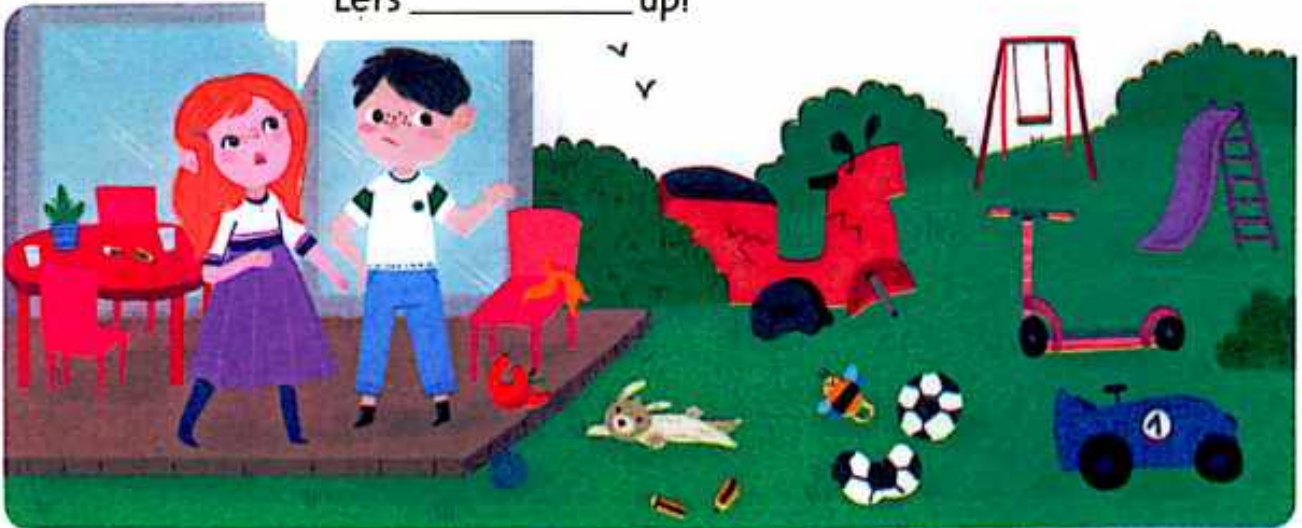
Responsible decision-making

1 Write. Then circle the things they don't need.

clean messy

The yard is _____!

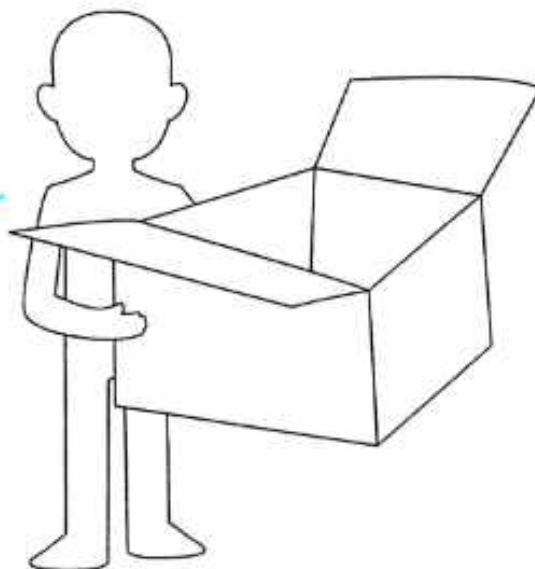
Let's _____ up!



2 Think and draw.

My portfolio

I have some toys
I don't need.



Be a hero!

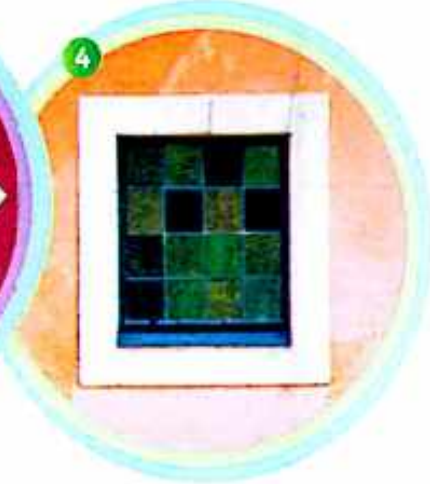
What do you
need in your
bedroom?

I can make decisions about what I need.

95

Amazing houses

1 Look, read, and match.



- ☐ a This window is a hexagon.
 ☐ b It's a diamond.
 ☐ c This house has an oval window.
 ☐ d This window is a square.

2 Look. Then write . or . .

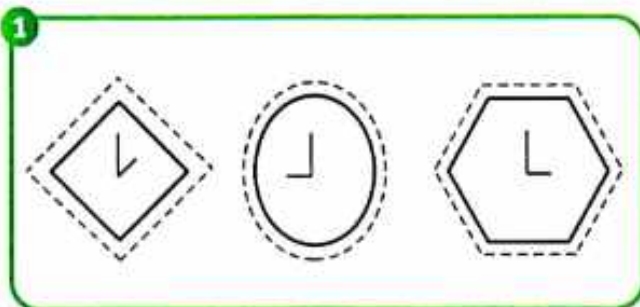
I can write

There are triangles, rectangles, and diamonds.

There are ovals, squares, and triangles.

3 Trace and write.

diamond hexagon oval square



Look at the clocks. There's a _____, an _____, and a _____.



Look at the pictures. There's _____.

Extra time?

Find three square things in your classroom.

Then write and draw.

	Item	Number
✓	picture	2
	bed	
	bookcase	
	chair	
	clock	
	closet	
	couch	
	lamp	
	rug	
	table	
	TV	

There's a bed.

There are two pictures.

My dream bedroom

Then practice with a friend.



Raise your hand
to ask a question.
Wait for your turn.

My project is 

I can design and talk about my dream bedroom.

 **Extra time?**

What's your favorite
dream bedroom?
Tell a friend.

My progress journal

1  Complete the pictures. Then read and check (✓).



There's a couch. It's green.
There are three pictures.
There's a clock on the table.
There isn't a rug.
There aren't any lamps.

2   Draw and write about your living room.
Then tell a friend.

There's _____.

There are _____.

There isn't _____.

There's a TV. There
are two windows.



3   Think and draw ☹️, 😊, or 😄.



My favorite
house word is _____.

Listening

- 1   Listen and color.



Reading

- 2  Look, read, and write.



- 1 Where are the children? in the yard
- 2 What can the girl do? ride a
- 3 What color is the kite?
- 4 Where's the cat? the chair
- 5 How many birds are there?
- 6 What's next to the doll? a

Speaking

- 3  Look at 2, find, and say. What can you see in the picture?

There's a ...

There are ...

It's ...

She can ...



Choose your favorite activity in the unit and stick.

9 Cool clothes

Learning Heroes

Words I know



Words I want to learn



Video quiz

1 Watch again and do the quiz.

1 Number in order.



Anna and Olaf see the giants.



Anna and Olaf are in a boat.



Anna and Elsa say goodbye.

2 Look and match.

a Anna gives Olaf a hug.

b Anna holds Olaf's hand.



2 Choose and write.

boots dress jacket sweater

1

2

3

4

3 Challenge! Find and write. What is Olaf?



2 n

1 s

5 m

3 o

6 d

7 n

4 w

He's a s _____.

Extra time?

Write the missing letters.

dre _____

b _____ ts

I can name clothes.

1 Follow and draw the clothes. Then write 1 or 2.



a cap

2

a shirt

a T-shirt

jeans

sneakers

shorts

2 Circle the clothes words. Then find and write.

jeans hoodie cap shorts T-shirts sandals



1 It's a _____.

2 It's a _____.

3 It's a _____.

4 They're _____.

5 They're _____.

6 They're _____.

Extra time?

What clothes do you have today? Write or tell a friend.

I have a T-shirt.
It's blue.

1  Imagine you are Kristoff. Read and circle.

- 1 I'm not wearing a sweater / a T-shirt.
- 2 I'm not wearing a hoodie / boots.
- 3 I'm wearing a sweater / a dress.
- 4 I'm wearing a cap / boots.



 Number and write.

wearing

I'm

a

not

skirt.

2   Put a ✓ or ✗ for you and write. Then ask and answer.

me

my friend

a T-shirt

jeans

sneakers

sandals

a hoodie

I'm _____ jeans.

_____ sandals.

_____ a hoodie.

_____ you
_____ a T-shirt?

Yes, I _____.

 Extra time?

Write or say two things
you aren't wearing.

I can

ask and say what I'm wearing.

The lucky cap



LESSON 4
Story



1 Look, read, and put a ✓ or ✗.



2 Think and circle. What makes Hugo feel better?



3 Draw yourself in your favorite scene.



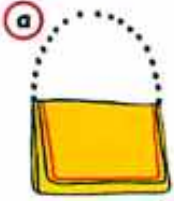
Extra time?

Draw, write, or say.
Do you have
something lucky?

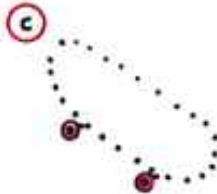




1 Look and complete. Then listen and match.



b



e



Sing-along

2 Look and write. Then listen and check.

1



I'm wearing my 1 _____.

I'm wearing my jeans.

My favorite 2 _____

And my favorite cap!

2



This is my 3 _____.

This is my 4 _____.

This is my 5 _____

And these are my friends.

3



bag camera skateboard
sneakers T-shirt



Smile for the camera.

Smile everyone!

Five, four, three, two, one!

Click!

5



3 Circle the odd one out.

I'm wearing a ...

dress hoodie jacket skateboard T-shirt

I can

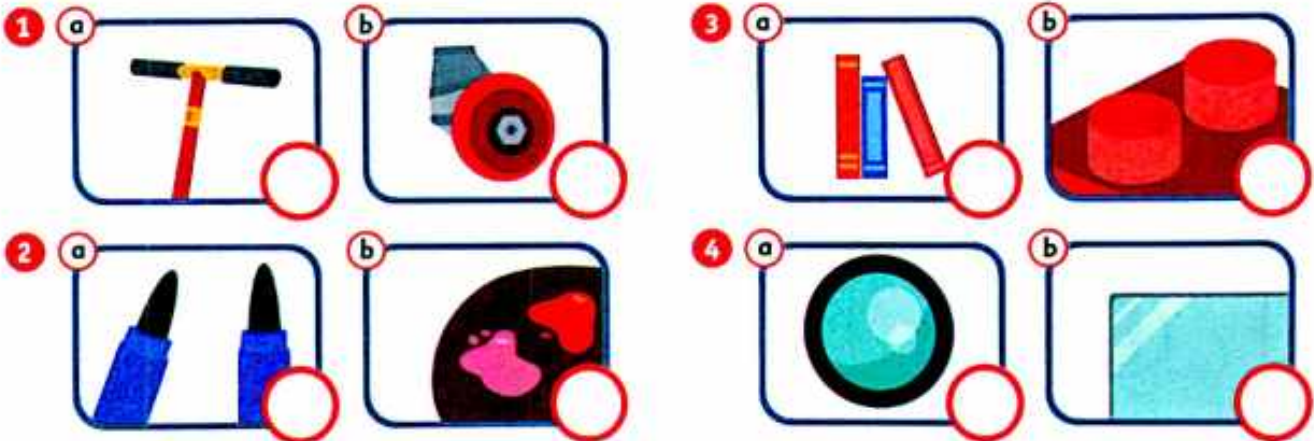
name my things.



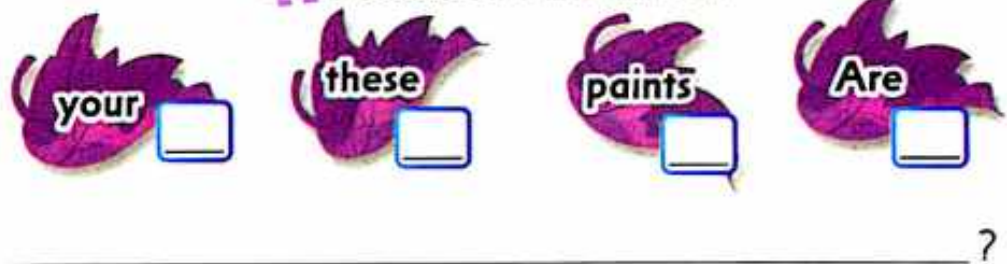
English
at home

Sing the song for
your family!

1 Listen and check (✓).



 Number and write.



2 Write *this* or *these*. Then check (✓) the boy's things.

Ask and answer.

1 _____ is my bag. _____ are my skateboards..

No, it isn't!

Yes, they are!



2 Is _____ your camera?

3 Are _____ your markers?

 Extra time?

Find these things in the classroom. Write or ask two questions about them.

markers

paints



Feeling better

LESSON 7

Myself and others

Self-management

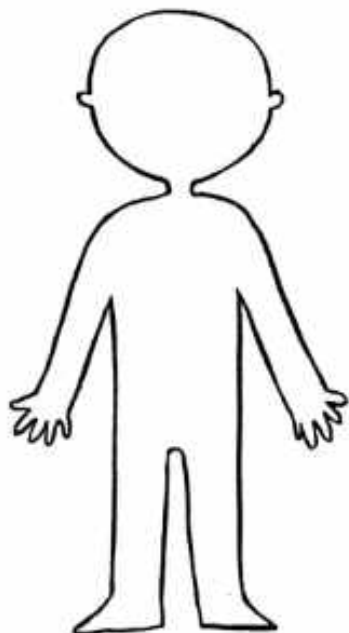
- 1** Think and check (✓). Who feels better?
What makes them feel better?



- 2**   Imagine, draw, and write.

a hug my favorite toy my friend
wearing my favorite clothes

My portfolio 



When I'm worried, _____
_____ makes me feel better.

I can

say what makes me feel better. 

Be a hero!

Look at 2.
Role-play!

107



Smart wool

LESSON 8

My world

1 Look, read, and circle.



- 1 These are Merino **cats** / **sheep**.
- 2 They can live in very **cold** / **hard** places.



- 3 I'm wearing a Merino **jacket**.
I'm not **soft** / **wet**.
- 4 I'm **plastic** / **dry**.

2 Look. Then write.



I'm wearing Merino wool. I'm not cold.

I m wearing a Merino sweater. I m not wet. I m dry.

3 Design Merino clothes for hot and cold weather.

It's hot



It's cold



It's hot. I'm wearing a
Merino _____.

It's _____.

Extra time?

Do you have any wool
clothes? Draw, write,
or say.

My clothes poster

1 Think and complete the plan. Then check (✓) as you work.

a Draw and color.

b Show my picture.

c Think and plan.



1

☐


Write about my picture.

☐


Get my things ready.

☐


Read and check my work.

☐


2

☐


3

☐

Plan your work.
Follow the plan.

2 **Create** Check (✓) for your picture. Then write and draw.

boots ☐

cap ☐

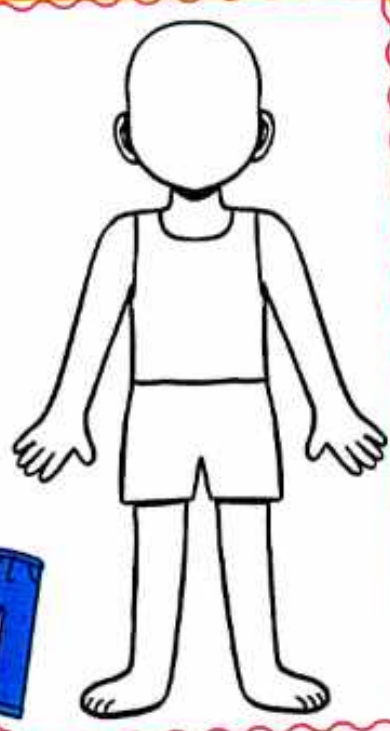
dress ☐

hoodie ☐

jeans ☐

jacket ☐

shirt ☐



shorts ☐

sneakers ☐

sweater ☐

T-shirt ☐

I'm wearing jeans and a T-shirt.

These are my sneakers.

My favorite clothes

3 **Reflect** Think and color.

My project is ☆☆☆

I can design and write about my clothes.

Extra time?

Tell your friend what you're wearing.

My progress journal

1 Find and circle six differences. Then read and check (✓).



Who am I?
I'm wearing blue jeans.
I'm not wearing orange sneakers.
I don't have a skateboard.
I'm wearing a blue jacket.
This is my bag. It's red.

2 Draw yourself and match. Then answer the questions.

cap

T-shirt

shorts

boots

1 Are you wearing a T-shirt?

2 Is it blue?

3 What color are your boots?

4 What color is your cap?



3 Think and draw ☹️, 😊, or 😄.



My favorite clothes word is _____.

Listening

1 Listen and write.



- 1 What's the girl's name? Anna
- 2 How old is she? _____
- 3 What's her uncle's name? _____
- 4 How many balloons are there? _____
- 5 How many crayons does she have? _____

Reading

2 Read and write.



jeans



sandals



dress



robot



sweater



boots



hat



closet



Children around the world wear different clothes. Alex is in England. Today it's cold. He's wearing ① jeans and a ② sweater. He's wearing brown ③ boots. Sue is in Turkey. It isn't cold. It's hot. She's wearing a blue ④ dress and a yellow ⑤ hat. She isn't wearing boots. She's wearing ⑥ sandals on her feet.

Speaking

3 Answer for you.

Is it hot or cold today?

What are you wearing?

What are your favorite clothes?



Choose your favorite activity in the unit and stick.

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First published 2022
Fourth impression 2024
ISBN: 978-1-292-44167-2
Set in Arta Medium 19/25pt

Printed in Slovakia by Neografia

Image Credits

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Illustrations

Emily Cooksey/Plum Pudding: pp.37, 72; Dean Gray/Advocate: pp.3 (activity 1), 4, 6 (activity 2), 9 (activity 2), 15 (activity 1), 40, 46, 47 (activity 2), 50, 52, 54 (activity 2), 57 (activity 2), 59 (emojis), 61, 60, 73, 81 (activity 1), 82, 85, 88, 96, 100, 103, 105 (activity 2), 106 (activity 1), 111 (activity 2); Jessica Martinello/Plum Pudding: pp.10 (activity 1), 12, 19, 23 (activity 1), 28, 35, 39 (activity 2), 42, 45, 47 (activity 1), 48, 49, 51 (activity 1), 66, 71, 78 (activity 1), 87 (activity 1), 90 (activity 2), 95 (activity 1), 99 (activity 2), 102, 111 (activity 1); Marisa Morea/Plum Pudding: (course characters): Nez Riaz/Advocate: pp.2, 3, (activity 2) 6 (activity 1), 7, 9 (activity 1), 10 (activity 2), 13, 16, 21, 24, 25, 26, 33 (activity 1), 39 (activity 1), 51 (activity 2), 54 (activity 1), 57 (activity 1), 59 (activity 2), 63 (activity 1), 67, 69, 75, 78 (activity 2), 81 (activity 2), 87 (activity 2), 93, 99 (activity 1), 106 (activity 2), 109; Katie Saunders/Advocate: pp.11, 15 (activity 2), 18, 22, 23 (activity 2), 27, 43 (activity 2), 55, 59 (activity 1), 63 (activity 2), 76, 83, 105 (activity 1), 107; Diego Valsberg/Advocate: pp.30, 33 (activity 3), 43 (activity 1), 58, 84, 90 (activity 1), 95 (activity 2).